



**GOVERNMENT COLLEGE
(AUTONOMOUS) KALABURAGI**

**M.A. DEGREE IN SOCIOLOGY
SYLLABUS**

**CHOICE BASED CREDIT SYSTEM (CBCS)
WITH EFFECT FROM 2018-19 ONWARDS**

**DEPARTMENT OF STUDIES AND RESEARCH IN SOCIOLOGY GOVERNMENT
COLLEGE AND P.G. CENTER KALABURAGI-585106**

Approved by Academic Council

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Kusnoor Road, GULBARGA-585 105**



GOVERNMENT COLLEGE,
KALABURAGI



Course Outline and Syllabus for Master of Arts (M.A.) in Sociology undeCBCS for the
Academic Year 2018-19 Onwards

Semester	Code	Title of the Course	Semester Exam	I A	Total	L	T	P	Credit Values
First		Course Core							
	C.C.1.1	Classical Sociology-I	80	20	100	05	0	0	05
	C.C.1.2	Social Stratification and Mobility	80	20	100	05	0	0	05
	C.C.1.3	Social Movement	80	20	100	05	0	0	05
		DSE core (any two)							
	DSE.1.1	Sociology of Education	80	20	100	05	0	0	05
	DSE1.2	Indian Society	80	20	100	05	0	0	05
	DSE1.3	Sociology of Globalization	80	20	100	05	0	0	05
	DSE1.4	Sociology of Minorities	80	20	100	05	0	0	05
		Total Credits for First Semester	400	100	500				25
Second		Course Core							
	C.C.2.1	Classical Sociology-II	80	20	100	05	0	0	05
	C.C.2.2	Sociology of Health	80	20	100	05	0	0	05
	C.C.2.3	Methods of social Research	80	20	100	05	0	0	05
		DSE Core (any one)							
	DSE2.1	Social Statistics	80	20	100	05	0	0	05
	DSE2.2	Gender and Society	80	20	100	05	0	0	05
		GOE (any one)							
	GOE.2.1	Indian Society: Contemporary issues and Challenges	80	20	100	04	0	0	04
	GOE.2.2	Environment and Society	80	20	100	04	0	0	04
		Total Credits for Second Semester	400	100	500				24

L = Lecture, T = Tutorial, P = Practical
5 Credits of Theory = 5 Hours of Teaching/week
4 Credits of Theory = 4 Hours of Teaching/ week

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Government Degree College
Course Outline and Syllabus for Master of Arts (MA) in Sociology under
CBCS and CAGP

Semester	Code	Title of the Course	Semester Exam	I A	Total	L	T	P	Credit Values
Third		Course Core							
	C.C.3.1	Modern Sociological Theories-I	80	20	100	05	0	0	05
	C.C.3.2	Urban Sociology	80	20	100	05	0	0	05
	C.C.3.3	Industrial Sociology	80	20	100	05	0	0	05
		DSE Core (any one)							
	DSE3.1	Rural Sociology	80	20	100	05	0	0	05
	DSE3.2	Social Demography	80	20	100	05	0	0	05
		GOE (Any one)							
	GOE.3.1	Contemporary social problems	80	20	100	04	0	0	04
	GOE.3.2	Sociology of Aging	80	20	100	04	0	0	04
		Total Credits for Third Semester	400	100	500				24
Semester	Code	Title of the Course	Semester Exam	I A	Total	L	T	P	Credit Values
Fourth		Course Core							
	C.C.4.1	Modern Sociological Theories-II	80	20	100	05	0	0	05
	C.C.4.2	Sociology of Profession	80	20	100	05	0	0	05
	C.C.4.3	Project Work	80	20	100	05	0	0	05
		DSE Core (Any two)							
	DSE.4.1	Sociology of Marginalized Groups	80	20	100	05	0	0	05
	DSE4.2	Social policy and Planning	80	20	100	05	0	0	05
	DSE4.3	Rural Society in India	80	20	100	05	0	0	05
	DSE4.4	Sociology of Development	80	20	100	05	0	0	05
		Total Credits for Forth Semester	400	100	500				25
		Total Number of Credits : I-IV Semester	1600	400	2000				98

L = Lecture, T = Tutorial, P = Practical
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 4 Credits of Theory = 4 Hours of Teaching/ week

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C.C 1.1: CLASSICAL SOCIOLOGY -ICredits- 05

Objectives:

- This paper is intended to familiarise the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.
- It help students gain an understanding of some of the classical contributions in sociology
- There continuity relevance to its contemporary concerns

Unit – I : Meaning, Definition and Scope of Social Thought

Unit – II : August Comte
1. Positivism
2. Law of Three Stages
3. Hierarchy of Sciences
4. Social Staic and Dynamics

Unit – III : Herbert Spenser
1. Organic Analogy
2. Law of Evolution
3. Types of Societies

Unit-IV : Karl Marks
1. Historical Materialism
2. Class and Class Conflict
3. Alienation

Unit- V : Emle Durkheim
1. Types of Solidarity
2. Social Facts
3. Division of Labour
4. Suicide

Suggested Readings

1. Aron, Raymond (1991) Main Currents in Sociological Thought, Vol.1.Penguin. London.
2. Barnes H E (ed.): An Introduction to the History of Sociology.Chicago University Press.Chicago. 1948
3. Carver, Terrel: Marx's Sociological Theory.Oxford. 1982.
4. Collins, Randell: Max Weber. Sage. London. 1986.
5. Coser, Lewis: Masters of Sociological Thought. H B J. New York. 1977.
6. Durkheim E: The Rules of Sociological Method. Free Press. New York. 1958.
7. Finer, S F (ed.): VifridoPeareto: Sociological Writings. Basil Blackwell, Oxford. 1966.
8. Gerth, H H and C W Mills: From Max Weber. Essays in Sociology. Oxford, 1981.

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C.C 1.2: SOCIAL STRATIFICATION AND MOBILITY Credits- 04

Objectives:

- To understand various forms of inequalities existed in Society and Mobility in existing Structure with special reference to changing Indian conditions.
- It examine various approaches to study social stratification
- It also focus on mobility in India

Unit-I: Introduction

- Meaning of Social Stratification.
- Characteristics of Social Stratification.
- Processes of Social Stratification.

Unit-II: Approaches To Social Stratification

- Functionalist approach: Talcot Parsons, Kingsley Davis and W.E. Moore.
- Marxian Approach to Study of Class.
- Weber's Approach to Stratification.

Unit-III: Forms Of Social Stratification

- Caste: Features and Changing Patterns.
- Class: Problems of Identifying Social Class.
- Determinants of Class.

Unit-IV: Social Mobility

- Meaning of Social Mobility
- Types of Social Mobility
- Measurement of Social Mobility
- Prestige Grading of Occupations

Unit-V: Social Mobility In India

- Sanskritization as Trend of Social Mobility
- Social Movements as Trends of Social Mobility.
- Channels of Social Mobility

Suggested Readings:

1. Baily - F.G. - Caste and Economic Frontier
2. Barber.B - Social Stratification
3. Beteille.A. - Caste, Class and Power.
4. Beteille.A. - Social Inequality.
5. Cox, A.P.M & J. Jones D(ed) - Social Mobility.
6. Dubey.S.M - Social Mobility among Professions.
7. Dumont.L. - Homohierachichs
8. Gore M.S. - Urbanization and social change.
9. Gupta Dipankar - Social Stratification

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C.C. 1.3: SOCIAL MOVEMENTS

Objectives:

- This paper is to sensitize the students to variety and dynamics of social movements and their role in Social transformation.
- It also aims to understand social movements in a sociological prospective.
- It examine origin and growths of various social movements
- It also studied causes, consequences and changes in the society

Unit – I: Introduction

1. Nature and Scope of Sociology of Social Movements

Unit – II: Social Movements

1. Meaning, Definition and Typology
2. Ideology and Social Movement
3. Social Movement and Social Change

Unit – III: Types of Social Movements

1. Peasant Movement in Karnataka, Telangana, Kerala and west Bengal
2. Religious and Sectarian Movements:
3. Veerashaivism and Sikhism

Unit – IV: Reformist Movements

1. AryaSamaj, BramhaSamaj
2. Dalit Movement

Unit –V: Other Movements

1. Trade Union Movement
2. Student's Movements

Suggested Readings:

1. Rudolf Heberle. Social Movements (New York: A.C.C. 1951).
2. J.A. Banks. The Sociology of Social Movements (London : Macmillan, 1972)
3. William R. Cameron. Modern Social Movements (New York: Random House, 1966).
4. M.S.A.Rao (ed.) Social Movements and Social Transformation (Delhi: Macmillan, 1979).
5. M.S.A.Rao (ed). Social Movements in India (Delhi: Macmillan, 1979).
6. S.C. Malik (ed). Dissent, Protest and Reform in Indian Civilization (Simla: Indian Institute of Advanced Study, 1977).
7. Ashish Kumar Roy. The Spring, Thunders and After (A Survey of the Maoist and the Altra Leftist Movement in India, 1962 – 75), Calcutta: Minerva Associates, 1975),
8. P. Sundarayya. TelanganPepole's Struggle and its Lessons (Calcutta: C.P.I.(M),1972.

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D.S.E 1.1: SOCIOLOGY OF EDUCATION

Credits- 05

Objectives:

- This paper is to study the application of Sociological Perspectives of education and society relationship between them.
- It also aims to understand the various Perspectives of understanding the nature of inequalities in education and issues of higher education.
- It focus on educational conditions of marginalized groups in society

Unit- I: Introduction

- Nature, Scope and Importance of Sociology of Education.
- Transition From Educational Sociology to Sociology of Education
- New Sociology of Education

Unit II: Agencies Of Education And Socialization

- Family, Peer Group, School and Mass Media
- School as a Social System
- The Importance of School as a Community Center

Unit- III: Education And Stratification

- Caste and Education
- Class and Education
- Equality of Educational Opportunity

Unit – IV: Sociology Of Teaching Profession

- Role of Teacher
- Professionalization of Teaching
- Academic Freedom
- Teachers Organization

UNIT – V: ISSUES IN HIGHER EDUCATION IN INDIA

- Unplanned Growth of Higher Education
- Educated Unemployment
- Special Problems of the Education of Women
- Scheduled Castes and Scheduled Tribes

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Suggested Readings:

1. Banks, Olive, Sociology of Education (2nd ed), Batsford, London, 1971.
2. Blackledge D and Hunt, B, Sociological Interpretations of Education, CromHelra, London.1985.
3. Brint, Steven, Schools and Societies, Thousand Oaks, Cali, Pine Forge Press A Division Of Sage, 1988.
 1. Ronnan, Paddison, Hamdbook of Urban Studies, Sage, India, 2001.
 2. Bharadwaj, R.K, Urban Development in India, National Publishing House, 1974.
 3. Gold, Hany, Sociology of Urban Life, Prennice Hall, Englewood Cliff. 1982.
 4. CollingWorth I.R, Problems of Urabn Society Obl 2 geenrge and Unwin Ltd. 1972.
 5. Alfered de Souza, The Indian City, Poverty, Ecology and Urban Development, Memohar, Delhi, 1979.
 6. Desai, A.R and Pillai, S.D. (ed) , Slums and Urbanizatioj, Popular Prakashan, Bombay, 1970.
 7. Ramachandran, R. Urbanilation and Urban Systems in India, OUP, Delhi, 1991.
 8. Ellin Na, Post Modern Urbanisim, Oxford, UK, 1996.
 9. Fawa F Sylyia, New Urbanism in World Perspective-AReader T.Y. Cowell, New York, 1968.

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D.S.E 1.2: INDIAN SOCIETY

Credits- 04

Objectives:

- To understand the various approaches to the study of Indian society, the diversities of Indian society and the changes that have occurred as results of various social forces.
- It also provides an exposé to the students over the socio-political dynamics, social inequalities in Indian society
- Intend to study the theoretical perspectives and weaker section

Unit – I: Introduction

- Geographical and Historical Features
- Unity in Diversity in Indian Society
- Regional Disparities

Unit – II: Theoretical Perspectives

- Structural – Functional Approach (M. N. Srinivas)
- Dialectical Approach
- Marxist Sociology (A. R. Desai)
- Indological Approach (G. S. Ghurye)

Unit – III: Characteristics Of Indian Society

- Caste system: Structure and Changing Trends in Caste
- Caste Conflicts
- Family in India: Types, Structure and Functions of Family, Joint Family.
- Family in Rural and Urban Setting
- Changing Trends in Indian Family

Unit – IV: Weaker Section Of Indian Society

- Meaning and Classification of Weaker Sections : SCs, STs, OBCs, and Women
- Socio – Economic Situation of Weaker Section in India

Unit – V: Colonial Context

- Colonial Policy, Social Legislation
- Social Policy and Social change
- Neo – Colonialism

1. Suggested Readings:

2. D' Souza, P.R. (ed) Contemporary Indian: Trierter Sage Publication, New Delhi 2000.
3. Dhanagere, D.N. Themes and Perspectives in Indian Sociology, Powal Publication, Jaipur, 1993.
4. Dube, S.C. The Indian Village, Routledge, London, 1976.
5. Prabu, P.N. Hindu Social Organization, Popular publication, Bombay
6. Yogesh Atal, Indian Sociology From where to where, Rewat, Jaipur, 2003.
7. Manda Beurn, D.C. Society in India, Popular Bomaby 1972.

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D.S.E. 1.3 SOCIOLOGY OF GLOBALIZATIONS

Objectives:

- This paper helps students to develop the critical thinking, analytical skills, and the historical perspective to examine the deeply held assumptions regarding the social world and to apply sociological inquiry in an attempt to provide explanations for phenomena associated with globalization.
- It provides an expose to the students over the theoretical perspectives on globalization, social impact of globalization on developing nations.
- It focus on socio-economic, cultural and political transformation across the globe due to the impact of process of globalization.

Unit I: The Nature and Significance of Sociology of Globalization

1. Meaning and Distinctive Characteristics of Globalization-
2. Historical and Social Context of Globalization-
3. Modernization and Globalization-
4. The Role of Information and Communication Technology in the process of Globalization-

Unit II: Theoretical Approaches

- 1 .Roland Robertson –
- 2 .Immanuel Wallerstein–
- 3 .ArjunAppadurai- Martin
4. Albrow- Anthony Giddens

Unit III: Agencies of Globalization

- 1.Multi-National Corporation (MNCs)- Nation - State, Market- Non-
- 2.Governmental Organization (NGOs)-
3. International Monetary Fund,
- 4.World Bank,

Unit IV: Globalization and the Indian experience

10. Globalization and Public Policy-
11. Resistance to Globalization :
12. Trends and Prospects

Unit V: Trends in Globalization

- 1.GeorgeRitzer – Rethinking Globalization –
- 2.Glocalization/Globalization and Something/Nothing- Edward Said – Orientalism

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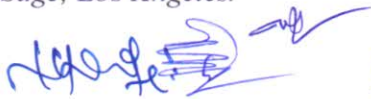
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Suggested Readings:


1. Appadurai, Arjun, (1996), **Modernity at Large**, University of Minnesota Press.
2. Applebee R. And W. Bobinson, (2005), **Critical Global Studies**, New York: Routledge.
3. Browning, Halcli, Webster(ed), (1996) **Understanding Contemporary Society: Theories of the Present**, London: Sage Publications.
4. Cohen, Robin and m. Shirin (ed) **Global Social Movements**, London: The Athlone Press.
5. Giddens, Anthony, (2000), **Runaway World: How Globalization is reshaping Our Lives**, New York :Routledge.
6. Jha, Avinash, (2000), **Background to Glolization, Mumbai:** Centre for Education and Documentation.
7. Kofman and Young, (2003), **Globalization, Theory and Practice**, London: Continuum.
8. Lechner F. and J. Boli (ed), (2000), **The Globalization**, Oxford: Blackwell.
9. Waters M. (1995), **Globalization**, London: Routledge.
10. Appelrouth, Scott A. and Laura DesforEdles(2012) *Classical and Contemporary Sociological Theory*, Sage, Los Angeles.








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D.S.E 1.4 SOCIOLOGY OF MINORITIES

Objectives:

- To discuss the present position and issues of minority groups in India
- To introduce the students to contemporary debates on minority issues.
- To provide an indepth knowledge for the students with regards to the constitutional safeguards provided for the minorities, policies and welfare programmes incited by the government of India for the upliftment of minorities

Unit –I Introduction

- 1) Concept of Minority Community
- 2) Approaches to minority communities – Liberalism, Pluralism
Multiculturalism
- 3) Post- modernism

Unit-II Majoritarianism Vs Minoritism

- 1) Pre-Colonial, Colonial and Post Colonial Definitions
- 2) Nation – State, Citizenship, Cultural Rights, Political Rights

Unit-III- State and Minority Communities in India

- 1) Constitutional Provisions
- 2) Policies and Programmes
- 3) Politics of Equality

Unit-IV- Minority communities and Social Movements

- 1) Regional reorganization
- 2) Politics of Political representation

Unit-V- New Social Movements

- 1) Minority communities and Globalization beyond Nation
- 2) Citizenship Exclusion and New social Movements.

Suggested Readings:

1. Ahmed, Imtiyaz & Ghosh, Partha & Reifeld, Helmut (ed.) (2000): *Pluralism and Equality (Values in Indian Society and Politics)*, Sage, New Delhi.
2. Brass, Paul R. (1991): *Ethnicity and Nationalism: Theory and Comparison*, Sage, Delhi
3. Hassan, Mushiral (1997): *Islam, Communities and the Nation: Muslim Identities in Asia and Beyond*, Manohar, New Delhi.
4. Harisson, Selig: *India: Most Dangerous Decades*, OUP, 1968.
5. Kohli, Atul (ed.) (1998): *India's Democracy: An Analysis of Changing State – Society Relationship*, Princeton University Press.

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IIIndSemester: C.C 2.1 CLASSICAL SOCIOLOGY- II

Objectives:

- To know the contributions of thinkers to classical sociological theory and their perceptions to the main social structures, processes and existing contradictions.
- To examine contemporary society and social issues through the application of sociological perspectives.

- Unit 1** Max Weber
- Ideal Types
 - Types of Authority and Bureaucracy
 - Protestant Ethic and Spirit of Capitalism
- Unit 2** Karl Mannheim
- The Sociology of Knowledge
 - Types of Sociology
 - The process of democratization
- Unit 3** Vilfredo Pareto
- Sociology as Logico- Experimental Science
 - Logical and Non Logical Action
 - Residues and Derivations
 - The Circulation of Elites.
- Unit 4** George Simmel
- Method, Forms of Interaction and Individuality
 - Social Types
 - Modern Culture
- Unit 5** Pitrim A. Sorokin
- Integralist Sociology
 - Theory of Social Stratification and mobility
 - Theory of Social change.

Suggested Readings:

1. Aron, Raymond (1991) *Main currents in Sociological Thought*. London: Penguin.
2. Coser, Lewis, (1975) *Masters of Sociological Thought: Ideas in Historical and Social Context*, New York: Harcourt Brace Jovanovich. Finer, S.F.(ed.) (1978)
3. Giddens, Anthony (1971) *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Weber*, Cambridge: Cambridge University Press
4. Hughes, John A., Martin, Pater, J. and Sharrock, W.W. (1995), *Understanding Classical Sociology - Marx, Weber and Durkheim*, London : Sage Publications, Whole Book.
5. Finer, S.F.(ed.) (1978) *Vilfred Pareto: Sociological Writings*. Oxford: Basil Blackwell.
6. Terrell, carver (1982) *Marx's Sociological Theory*. Oxford and New York: Oxford University

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C.C. 2.2 SOCIOLOGY OF HEALTH

Objectives:

- To develop an integrated and a interdisciplinary socio-cultural perceptive of human social behavior related to health and illness.
- The paper intends to cover major Sociological and theoretical approaches to health behavior and health culture Studies with special emphasis on the public health scenario in India.

UNIT-I: INTRODUCTION

- Historical Development of Medical Sociology
- Scope and Importance of Medical Sociology

UNIT- II: HEALTH AND CULTURE

- Cultural Context of Health and Illness
- Sick Role and The Patient Role
- Treatment - Preventive and Rehabilitative
- Doctor – Patient – Nurse Relationships

UNIT – III: COMMUNITY HEALTH IN INDIA

- Community Health Problems
- Health Care Delivery System
- Utilization of Health Care Services in Rural India

UNIT – IV: Health Care Organization

- **Hospital as a complex organization, types of hospitals**
- **Functions of Hospitals, Doctor-Patient relations, Medical Social Service in hospitals**

UNIT – V: Health Policy of India

- **Social legislation pertains of health care, Health policy of government of India, Privatization of Health care in India**

Suggested Readings:

- Turner, B.S. 1993, The Body and Society (Explorations in Social Theory), New Delhi, Sage.
- Olson, D.R. & Tomace, N, 1996, Modes of Thought (Explonations in Culture and Cognition), Cambridge; Cambridge Univ. Press.
- Bhat, V.N. 1991, Public Health in India, New Delhi, Amar Prakshan
- Dak, T.M (ed), 1991, Sociology of Health in India, New Delhi, Rawat.
- Mehta, S.R. 1992, Society and Health, New Delhi, Vikas Publishing House.
- Cockerhome Williom, Medical Sociology,
- CDE, Rodmery- Sociology of Medicare.
- Venkaradhan, Medical Sociology in India
- Comard, Peter- Hand Book of Medical Sociology

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C.C 2.3 : METHODS OF SOCIAL RESEARCH Credits- 05

Objectives:

- Develop an understanding over the scientific approach, research strategies, and importance of Social research
- To develop an ability to see the linkages between practice, research, theory and their role in enriching one another.
- It provides an exposure to the students over various types of research designs, tools and techniques used in data collection, data processing and report writing
- It also impart research skills among the students

Unit – I: Introduction

1. Meaning and Importance of Social Research
2. Problem of Objectivity and Value Neutrality
3. Meaning and Functions

Unit– II: Research Design - I

1. Exploratory
2. Descriptive
3. Diagnostic
4. Experimental

Unit – III: Hypothesis

1. Meaning and Importance
2. Types of Hypothesis

Unit – IV: Methods of Data Collection

1. Observation
2. Questionnaire
3. Interview

Unit – V: Sampling

1. Meaning and Importance
2. Types of Sampling : Random, Simple and Stratified Sampling, Quota Sampling and Area Sampling, Purposive Sampling, Cluster Sampling, Multistage Sampling.

Unit -VI: Analysis of Data

1. Types of Data – Primary and Secondary
2. Quantification and Tabulation
3. Report Writing

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Suggested Readings:

1. Bailey Keneth, D. (1988), Methods of Social Research, Johan Willey & Sons New York.
2. Black James A, and Champion, Dean J. (1976) Methods and Issues in social Research John Willey & Sons, New York.
3. Davis, G.B. (1981) Introduction to Computers, McGraw Hill New Delhi.
4. Goode, William J. &Hatt, Paul K. (1952) Methods in Social Research, McGraw Hill, New Delhi.
5. Kerlinger, fred N. (1964) Foundations of behavioral Research, Surgeet, Delhi.
6. Krishnaswami, O.R. (1983) Methodology of Research in Social Sciences, Himalaya, Bombay.
7. Marie Jahoda, et al., (1958) Research Methods in Social Research, the Dryden Press, New York.
8. Moser, C.A.&Kalton G. (1971) Survey Methods in Social Investigations E.L.B.S. &Hienemann, London.
9. Narayan, Deepa (1997) Toward Participatory Research, the World Bank, Washington.
10. Young Pauline V. (1982) Scientific Social Serveys& Research, Prentice Hall, New Delhi.

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D.S.E 2.1: SOCIAL STATISTICS

Objectives:

- This paper is to enable the students to understand the importance of social statistics in sociological research
- To understand the utility of statistical techniques for the analysis of data.
- To examine significance of statistical helps in social science research

Unit-I: Social Statistics:

1. Meaning and Application Social Statistics
2. Limitation of Social Statistics

Unit- II Measures of Central Tendency

1. Mean
2. Median
3. Mode

Unit- III: Diagrammatic Representation of Data

1. Histogram
2. Pie diagram
3. Bar diagram
4. Graphs

Unit-IV: Measures of Central Tendency: Properties and Merits

1. Standard Deviation
2. Quartile Deviation
3. Skewness

Unit- V: Measures of Association

1. Correlation Regression
2. Chi-square Tests
3. Contingency Indite Uses

Suggested Readings:

1. James A. Black and Dean J. Champion, 1976. Methods and Issues in Social Research, New York, Johan Wiley and Sons.
2. Claire Seltiz et al., 1976. Research Methods in Social Relations, New York, Holt, Rinchart and Winston.
3. William J. Goode and Paul K. Hatt, 1952: Methods in Social Research, New York, McGraw Hill Book Company.
4. Pauline V. Young, 1966: Scientific Social Surveys and Research, Englewood N, J. Prentice Hall one.
5. Fred N. Kerlinger, 1973: Foundations of Behavioral Research, New York, Holt Rinchart and Winston.

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D.S.E: 2.2: Gender and Society

Objectives:

- To examine the basic concept of gender studies and its significance
- To know the relevance of gender studies and feminism
- To understand the indepth of gender in Indian society

Unit-I: Basic Concepts In Gender Studies

1. Sex and Gender
2. Patriarchy and Gender
3. Gender Equality and Justice
4. Gender Division of Labour

Unit-II: Relevance of Gender Studies

1. Gender in Sociological Analysis
2. Gender in Sociological Theory
3. Gender Critique of Sociological Perspectives

Unit-III: Feminism




1. Concept and Practice
2. Theories of Feminism
 - i Liberal
 - ii Marxist
 - iii Radical
 - iv Socialist and Post Modern

Unit-IV: Gender in Indian Society



1. Economic Marginalization of Women
2. Political Marginalization
3. Socio-Cultural Disabilities
4. Women and Health
5. Women and Law

Unit-V: Women in India: Changing Profile

1. Status of Women Through the Ages
2. Demographic Profile
3. Contemporary Trends
 - i Globalization and Women
 - ii Women and Mass Media
 - iii Women in Professions
4. The Role of the State and NGOs




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19




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Suggested Readings:

1. Neera Desai and MaitreyiKrishnaraj: Women and Society in India (New Delhi:Ajantha, 1987)
2. Neera Desai and Vibhuti Patel: Indian women (Bombay: Popular Prakashan, 1985)
3. LeelaDube, Eleanor Leacock, Shirley Ardener (ed): Visibility and Power: Essays on Women in Society and Development (New Delhi: Oxford University Press, 1986)
4. SusheelaKoushik (ed) : Women's oppression: Patterns and Perspectives (New Delhi: Ajantha, 1984)
5. Devaki Jain: Advances in Feminist Theory: An Indian Perspective (New Delhi: Institute of Social Studies, 1981)
6. Simone de Beauvoir: The Second Sex (London: Penguin, 1953)
7. C.McCormick and M. Strathern (ed.): Nature, Cultural and Gender (Cambridge: Cambridge University Press, 1980)
8. Kristen Anderson Myers et al (ed.): Feminist Foundations: Towards Transforming Sociology (New Delhi: Sage, 1998)
9. Ann Oakley: Sex, Gender and Society (New York: Harper and Row, 1972)
10. ReinharzShulamitz and Lynn Davidman: Feminist Research Methods (New York: Oxford University Press, 1991)

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G.O.E. 2.1 INDIAN SOCIETY: CONTEMPORARY ISSUES AND CHALLENGES

UNIT I: INTRODUCTION

- 1) Distribution of population in racial categories, religion and linguistic group
- 2) Unity and Diversity
- 3) Problems of Integration

UNIT II: SOCIAL ORGANISATION

- 1) Caste- Characteristics and recent changes
- 2) Marginalization – SC,ST, OBC and Minorities
- 3) Classes- agrarian, Industrial and Emerging trends.

UNIT III: CHANGING TRENDS OF MARRIAGE AND FAMILY

- 1) Changes in marriage of family
- 2) Familial problems – Dowry, Domestic violence, Divorce .
- 3) Problems of the Aged.

UNIT IV: DEVELOPMENT ISSUES

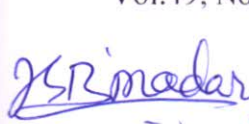


- 1) Regional Disparities
- 2) Development Induced displacement, Ecological Degradation and Environmental Pollution
- 3) Social Unrest- terrorism, Naxalism, Communalism and corruption

UNIT V: SOCIAL ISSUES IN CONTEMPORARY INDIA

- 1) Environmental Sanitation and Health
- 2) Educated Unemployment ^{and} Employability
- 3) Child Rights, RTE.

Reference:

1. Hannigan, John A. 1995. Environmental Sociology, A Social constructionist perspective, London and New York, Routledge.
2. Michael Redchift, 1984, Development and Environmental Crisis. Mehenn co. Ltd. New York.
3. Munshi, Indra, 2000. "Environment" in Sociological theory, Sociological Bulletin, Vol.49, No. 2.

21


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GOE 2.1 ENVIRONMENT AND SOCIETY

Objectives:

- To sensitize the students about the relationship between human society and environment.
- To generate an awareness among the students regarding environmental degradation and the importance of Sustainable Development.
- It creates scientific knowledge towards nature, culture and environmental problems

Unit-I: Environment and Environmental Problems

1. Interaction between 'Environment' and 'Society'
2. Nature of Environmental Problems
3. Types of Environmental Problems : Exhaustion, Pollution and Disturbance
4. Causes of Environmental Problems: Population Growth, Quantity of Environmental Utilization, Carrying Capacity of the Earth
5. Interests, Values and Reactions to Environmental Problems

Unit-II: Environmental Sociology

1. Issues and Theoretical Approaches; Social Construction of Environmental Problems.
2. News Media and Environmental Communication: Ups and Down in the Development of Environmental Sociology.

Unit-III: Nature and Culture

1. Ecology and Social Structure, Synthesis of Societal and Environmental Dialect.
2. Resource Use and Abuse; Competing Claims over Nature.

Unit-IV: Social Impact Assessment of Environmental Problems


1. Environmental Issues Relating to Population, Water, Sanitation, Pollution, Energy, Housing and Urban Development and Rural Poverty.

Suggested Readings:

4. Egbert Tellegen and Marten Wolsink 1994, Society and its Environment: An Introduction, Gordon and Breach Science publishers. 1079 LH Amsterdam, the Netherlands.
5. Gadgil, Madhav and RamachandraGuha 1996; Ecology and Equity, the use and Abuse of nature-in contemporary India. New Delhi OUP
6. Giddens, Anthony 1996. "Global Problems and Ecological crisis" in introduction to Sociology, 2nd edition, New York; W.W.Norton and Co.

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IIIrd Semester C.C. - 3.1: MODERN SOCIOLOGICAL THEORIES -I

Objectives:

- To understand the development of sociological theory in post modern perspectives
- The theorists who contributed for the development of post modern sociological theories.
- To examine Structural Theories Functional Theories and elements of Social System

Unit-I: Introduction

1. Nature of Sociological Theory: Types of Sociological Theories

Unit-II: Structural Theory

1. Radcliffe Brown
2. S.F. Nadel
3. Robert K. Merton
4. Talcott Parsons

Unit – III: Functional Theory

1. Evolution of Functional Theory
2. Merton; Postulates of Functional Analysis
3. Manifest and Latent Functions: Social Structure and anomie
4. Parsons

Unit-IV Elements of Social System;

1. Functional Pre-Requisites of Social System
2. Pattern Variables
3. Action Frame of Reference

Unit-V Structural – Functionalism of Parsons and Merton- A Critical Assessment.

Suggested Readings:

1. Coser, Lewis the Functions of Social Conflict, The Free press, New York, 1956.
2. Martindale, Don the Nature and Types of Sociological Theory, Routledge&Kegan Paul, 1960.
3. Berger Peter & Thomas Luckman the Social Construction of Reality, the Penguin Books, 1967.
4. Turner.J. the Structure of Sociological Theory, Rawat, Jaipur, 1987.
5. Sorokin,P. Contemporary Sociological Theories, Kalyani Publishers, New Delhi. 1978.
6. Wells, A Contemporary Sociological Theories, Good year Publishers, California, 1991.
7. Martindale, D Types of Sociological Theory Hughtion Mifflin. Boston. 1960.
8. Timasheff. N. &Theodorson, Sociological theory, Random House, New York. 1982.
9. Fletcher, Ronald, the Making of Sociology, Vol.I& II, Rawat, Jaipur, 1998.
10. Coser, Lewis. Masters of Sociological Thought, Harcourt Brace, 2nd Edition New Delhi, 1971.

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C.C. 3.2: URBAN SOCIOLOGY

- To understand basic concepts and theories of urban growth and urban living with special reference to India.
- It focuses on the study of process of Urbanization and Industrialization.
- To study the Urban Social Intuitions, and Urban social problems

Unit – I: Introduction:

1. Nature, Scope and Importance
2. Concepts: Urban, Urbanization, Urbanism as a Way of Life.
3. Urban Growth in Ancient & Medieval Times.
4. Pre-Industrial City.

Unit-II: Functional Theories of Urbanization

1. Urban Ecology & Ecological Processes.
2. Concentric Zone Theory, Sector Theory and Multineuclei Theory.
3. Land Use Pattern.

Unit-III: Industrialization & Urbanization

1. Economic Development and Urbanization.

Unit – IV: Urban Social Institutions

1. Urban Family
2. Urban Religion
3. Urban Government.

Unit-V: Problems of Urban Life.

1. Slums.
2. Urban Crime
3. Urban Poverty

Suggested Readings:

1. Bergel.E.E.Urban Sociology, McGraw Hill, New York 1965.
2. Geddes, P – Cities in Civilization, William Noregate, London, 1959.
3. Hatt (Paul) & Reisis (Paul) Cities and Society, Glenoe 1961.
4. Mumfort, Lewis. The City in History, Secker & Warburg. 1961.
5. J.JohnPalen- Urban World. McGraw Hill, New York, 1975.
6. The American Journal of Sociology 1955. Vol.LX, March 1955, No.5, Pp.427-520.

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C.C.3.3 : INDUSTRIAL SOCIOLOGY

- To understand the human organization in the industry and how the work is being organized in an industrial organization
- It studies the labour is abstracted in the industrial work process
- The issue between labour and management is constructed and how the labour welfare measures are implemented in Industry

Unit-I: Introduction

1. Nature and Scope of Industrial Sociology
2. Work and Productive Systems
3. Types of Productive Systems: Guild System, Putting Out System and the Factory System
4. Automation and Work

Unit-II: Social Structure of Industry

1. Industrial Bureaucracy – Theoretical Perspective, Structure and Characteristics of Industrial Bureaucracy
2. Line and Staff Organizations
3. Communication in Industry

Unit-III: Industrial Relations

1. Worker's Participation in Management
2. Industrial Unrest and Industrial Peace

Unit-IV: Trade Unionism

1. Trade Unionism Its Meaning and Functions
2. Theories of Labour Movement

Unit-V: Industry and Society

1. Industry and Family
2. Industry and Community
3. Industry and Government

Suggested Readings:

1. Miller and Form: Industrial Sociology, London, Harper and Row Publishers 1964.
2. Schneider Eugene. V. : Industrial Sociology, London, McGraw Hill, 1971
3. Moore, W.E.: Industrial Relations and Social Order, New York: MacMillian, 1974.
4. Eldrige : Industrial Disputes, London Routledge and Kegan Paul.
5. Parker, S.R. et.al.: The Sociology of Industry, London George Allen and Unwin, 1967.
6. Etzioni, Amitai; Modern Organizations, New Delhi. Prentice Hall of India. 1976.
7. Sexena, R.C.: Labour Problems and Social Welfare, Jai Prakash Nath & Co. Meerat, 1995.
8. Giri, V.V.: 1) Labour Problems in Indian Industry.
2) Industrial Relation
9. Punekar, S.D.: Trade Unionism in India.
10. Agrawal, R.D.: Trade Dynamics of Labour Relations in India.

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D.S.E. 3.1: RURAL SOCIOLOGY

- Intends to equip Student to understand the nature of rural community.
- It also aims to understand Socio-cultural and Socio- Political, institutions and Socio – Economic conditions, in Rural Society
- it helps the students to analyze rural social problems

Unit-I: Introduction

1. Origin and Development of Rural Sociology
2. Nature, Scope & Importance
3. History of Rural Societies & their Studies.
4. Methods for Studying Rural Communities.

Unit-II: Framework for Studying Village Community

1. Little Community, Peasant Society, Folk-Culture
2. Rural-Urban Continuum
3. Rural-Urban Relations- Rururbanization.
4. Rural-Urban Contrasts

Unit-III: Characteristics of Rural Societies

1. Settlement Patterns.
2. Rural Population-Migratory Movements
3. Mode of Production and Agrarian Relations.
4. Agriculture Ladder.

Unit-IV: Rural Institutions

1. Family
2. Religion
3. Rural Education
4. Political Institution

Unit- V: Changes in Rural Society

1. Planned Change- role of Government
2. Role of Non-Government Organizations in Rural Development
3. Globalization- World as a Global Village

Suggested Readings:

1. Sorokin, P. and Other (Eds.) Systematic Source Book in Rural Sociology, (New York, Russel and Rusel 1965).
2. Smith.T.Lynn- Sociology of Rural Life.
3. Sanderson, Dwight- Sociology and Rural Social Organisation, New York, Wiley, 1952.
4. David Mandelbaum- Society in India (Vol.1 &2) Bombay, Popular, 1972.
5. Gunnar Myrdal- Asian Drama (3Vols.) London, Alan Lane, 1972.
6. A.R. Desa' (Ed). Rural Sociology in India, Bombay Popular, 1978.
7. A.E.Punit- Social Systems In Rural India, Delhi, Sterling, 1978.

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D.S.E. 3.2 : SOCIAL DEMOGRAPHY

Objectives:

- Explore the theories of population, the dynamics of population size, distribution and composition
- Discuss the Socio- Cultural implications of strategies and policies developed to address population problems
- It focuses population growth and population policy in India

Unit-I: Introduction:

1. Nature, Scope and importance of Social Demography
2. Origin and Development of Population Studies

Unit-II: Theories of Population

1. Origin and Growth of Population Theories
2. Malthusian Theory of Population
3. Post-Malthusian Theory: Theory of Demographic Transition

Unit-III: Components of Population Change

1. Fertility
 - i Trends, Levels and Factors
 - ii Differential Fertility
2. Mortality
 - i Trends, Levels and Factors
 - ii Infant Mortality
3. Migration:
 - i Definition and Measurement
 - ii Internal and International Migration

Unit-IV: Population of India

1. Size and Growth of Population of India
2. Rates and Trends in Fertility and Mortality
3. Rural and Urban Variation
4. Population Projections

Unit-V: Migration and Population Change

1. Internal Migration in India
2. Rural-Urban Migration

Unit-VI: Population Policy of India

1. Meaning and Types of Population Policy
2. Family Planning Programme; Implementation, Achievements and Recent Trends
3. National Population Policy 2001

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Suggested Readings:

1. Kingsley, Davis- Population of India and Pakistan, New Jersey: Princeton University, Press, 1951.
2. Donald, J. Bogue – Principals of Demography; John Wiley and Sons, Inc. London, 1969.
3. U.N.The Determinants and Consequences of Population Trends, United Nations, New York (1953), 1973.
4. Minoru Muramatsu and Paul A. Harper; Population Dynamics Calcutta; Oxford and IBH Publishing Co., 1965.
5. W.S. Thompson and D.T. Lewis – Population Problems, New Delhi, TMH, 1976.
6. P.M.Houser and Duncan; Study of Population, Chicago: University of Chicago press. 1973.
7. Peterson Williams – Population; London: Macmillan. 1969.
8. Population Reference Bureau – Latest World Population Data Sheet.
9. "Brain Drain and how to reverse it: Ed. By Dr.S.K.Chopra. Lancer International 1986 New Delhi- 110049.
10. Trends & Characteristics of International Migration: Population Division of the Department of International Economics & Social Affairs of the U.N.O.

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G.O.E. 3.1 - :- CONTEMPORARY SOCIAL PROBLEMS

- To acquaint the students with contemporary social problems
- To enable them to make a critical analysis
- It focused on burning issues and government policies and planning

Unit-I :

1. Social Problems and Social Disorganization
2. Family and Marriage Disorganization:
3. Disruption in the Traditional Family and Marriage Institutions.
4. Broken-Homes: Separation and Divorces Measures for Solving the Problems

Unit-II :

1. Inter-Group Tensions and Conflicts;
2. Minority Relations and Group Prejudices
3. Communal Tensions and their Impact on Indian Society.
4. Socioreligious Movements and Politics

Unit-III

1. Drug and Alcoholism;
2. Types of Drugs and Narcotics involved in Illegal use their impact on Society
3. Social Factors in Crime and Alcoholism and Drug Addition
4. Treatment of Alcoholism and Drug Addition Prevention of Alcoholism and Drug Addition

Unit-IV

1. Urban Poverty and Unemployment:
2. Causes and Extent of Urban Poverty
3. Unemployment Strategies of overcoming Urban Poverty and Unemployment.

Unit-V

1. Housing Problems and Urban Development:
2. Housing and Urbanization: Nature Types and Growth Slums and Ghettos, Strategies for the Improvement of Slums and Ghettos
3. Housing Policy in Developing and Developed Countries.

Reading List:

1. Ahuja, Ram(1992), *Social Problems in India*.(Hindi & English)
2. Cohen, A.K.(1968), *Deviance and Control*, New Delhi, Prentice Hall of India
3. Domenach, J.M. et al(1981) *Violence and its causes*, Paris, UNESCO
4. Elliott, M.A. & Merrill, F.E. (1961), *Social Disorganization*, Harper and Brothers, New York,

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G.O.E. 3.2 SOCIOLOGY OF AGING

UNIT – I: INTRODUCTION

- a. Emergence of Sociology of Ageing as a discipline
- b. Scope and Significance of Sociology of Ageing
- c. Trends and Patterns of Ageing –Global and Indian Scenario

UNIT – II: ASPECTS OF AGEING

- a. Factors of Ageing; Problems of Ageing
- b. Changing Family and its effect on Ageing
- c. Female ageing and widowhood

UNIT – III: HEALTH STATUS OF THE AGED

- a. Ailments and health problems of the aged
- b. Nutritional factors
- c. Social aspects of nutrition amongst the aged

UNIT –IV: ADJUSTMENTS IN LATER LIFE

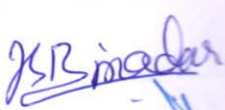

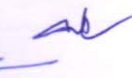

- a. The Caregivers; Informal Support and Its Relevance in Later Life
- b. Living Arrangements of Elderly
- c. Ageing and Retirement

UNIT – V: THE STATE AND THE ELDERLY

- a. Role of the State – Policies and Programmes for the Aged in India
- b. Role of NGOs in the care of the aged
- c. National Policy on the Aged

References:

1. W.S. Thompson and D.T. Lewis – Population Problems, New Delhi, TMH, 1976.
2. P.M. Houser and Duncan; Study of Population, Chicago: University of Chicago press. 1973.
3. Peterson Williams – Population; London: Macmillan. 1969.
4. Population Reference Bureau – Latest World Population Data Sheet.
5. "Brain Drain and how to reverse it: Ed. By Dr.S.K.Chopra. Lancer International 1986 New Delhi- 110049.
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IV SEMESTER:C.C. 4.1: MODERN SOCIOLOGICAL THEORIES – II

- To understand the development of sociological theories in post modernperspective
- It also studies the theorists who contributed for the development of post modern sociological theories.
- Indent to study conflict theory, Symbolic Interactionisam and Ethno-methodology

Unit-I: Conflict Theory

1. Development of Conflict Theory
2. Coser on Function of Social Conflict
3. Dhrendord and Marx: Class Conflict
4. Alwin W. Gouldner : Radical Sociology

Unit-II: Symbolic Interactionism

1. The Origin and Development of the Interactionistic Approach
2. The Framework of Symbolic Interactionism
3. G.H. Mead, C.H. Cooley and Herbert Blumer

Unit-III: Phenomenology and Ethno-methodology

1. Phenomenology: Edmund Husserl, Alfred Schutz and Karl Manheim
2. Ethno-methodology: Harold Garfinkle

Unit-IV: Recent Trends in Sociological Theories

1. Post-Modernism

Suggested Readings:

1. Coser, Lewis the Functions of Social Conflict, The Free Press, New York, 1956.
2. Martindale, Don the Nature and Types of Sociological Theory, Routledge&Kegan Paul, 1960.
3. Berger Peter &ThomsLukeman the Social Construction of Reality, the Penguin Books, 1967.
4. Turner.J. the Structure of Sociological Theory, Rawat, Jaipur, 1987.
5. Sorokin, P. Contemporary Sociological Theories, Kalyani Publishers, New Delhi. 1978.
6. Wells, A Contemporary Sociological Theories, Good year Publishers, California, 1991.
7. Martindale,D Types of Sociological Theory Hughtion Mifflin. Boston. 1960
8. Timasheff. N. &Theodorson, Sociological Theory, Random House, New York. 1982.
9. Fletcher, Ronald, The Making of Sociology, Vol.I& II, Rawat, Jaipur, 1998.
10. Coser, Lewis. Masters of Sociological Thought, Harcourt Brace, 2nd Edition New Delhi, 1971.

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C.C. 4.2: Sociology of Profession

Objectives:

- To have a panoramic view of different professions and their work culture
- To highlight about various professional issues
- Indent to study social history of professions and social change

Unit-I: Introduction

1. Definition and Scope of Sociology of Professions
2. Theories of Professions
3. Contributions of Indian Sociologists

Unit-II: Concepts and Reality

1. Professions, Semi Professions, Definitions and Attributes
2. Distinction between Occupations and Professions
3. Professionalization and Professionalism

Unit-III: Social History of Professions

1. From Guilds to Learned Professions
2. The Emergence of Middle Class
3. Recent Trends in Professions

Unit- IV: Issues in Professions

1. Professional Organasation: Structure and Functions
2. Professional Ethics and Commitment
3. Professional Client Relationship

Unit-V: Studies on Professions and Semi-Professions

1. Doctors, Lawyers, Teachers, Nurses, Social Workers

Unit-VI: Professions and Social Change

Suggested Readings:

1. Bhoite, U.B (1987): "Sociology of Indian Intellectuals", Rawat Publications, Jaipur.
2. Chitnis, Suma and Philip G. Altback (eds) (1979); "the Indian Academic Professions", Macmillian, New Delhi.
3. Culler, John B (1978); "The Structure of Professionalism", Petrotelli-Books Inc., New York.
4. Dingwall, Robert and Philip Lewis (Eds) (1983); "The Sociology of the Professions: Lawyers, Doctors and others,' Macmillon Press, Ltd., London.
5. Ellist, Philip (1972); "The Sociology of Professions", Macmillion, London.
6. Gandhi, J S (1987) Sociology of Legal Professions, Law and Legal Systems, Cian, Delhi.

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C.C. 4.3 PROJECT WORK

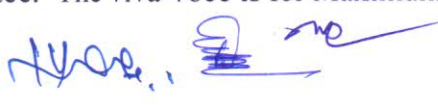
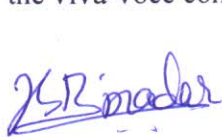
- To enable the students to equip the knowledge about the field experience and also a *practical knowledge of the society*.
- Indent to study field-based practicum dealing with some sociologically relevant topic
- Toknow the studenthas to carry out a field-based research work under the guidance of a faculty member.

PROJECT WORK


The Research Project is expected to be in on area of Sociological Importance with suitable field data and analysis with Social Theoretical Insights. The report of this study is expected to be submitted in duplicate to the department in typed and bound volume. The project work report carries maximum 80 marks.

VIA-VOCE

The student is expected to attend Viva-Voce to make a presentation on project work that was carried out by the student to a viva-voce committee. The via-voce committee consists of the all internal examiners and one external member. The Head of the Department is the Chairman of the viva-voce committee. The viva-voce is for Maximum of 20 marks.



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D.S.E 4.1: SOCIOLOGY OF MARGINALIZED GROUPS

- To sensitize students to significance of the Sociological Study of marginalized groups Such as Dalits, Tribal, Nomadic and Semi Nomadic Communities and Women.
- It focused on groups and communities which have suffered extreme poverty, deprivation and discrimination over a long period of time.
- Indent to study of National commissions related to marginalized groups

Unit-I: Introduction

1. Meaning and Process of Marginalization.
2. Scope and Importance of the Study.
3. Distribution of Marginalization Groups
4. Distribution of Marginalization Groups

Unit-II: Marginalization and its Socio Economic Indices

1. Poverty, Relative Isolation, Deprivation, Exploitation, Discrimination
2. Educational Backwardness; Inequality; a Critical View of the Caste System.
3. Untouchability: Historical and Social Roots.
4. Human Right Violation and Social Exclusion.

Unit-III: Socio-economic Conditions of Marginalized Groups in India

1. Scheduled Castes
2. Scheduled Tribes
3. Nomadic, Semi Nomadic and De-Notified Tribes.
4. Women

Unit-IV: PERSPECTIVES ON MARGINALIATION

1. Role of Ideology in Marginalization; the View of Jyothi Ba, Phule and Periyar
2. Role of Ideology in Marginalization; the Views of Dr. B.R.Ambedkar and Ram ManohalLohiya
3. Recent Thought on Social Inclusion

Unit-V: National Commissions Releted to Marginalized Groups

1. National Commission for Scheduled Caste
2. National Commissions for Scheduled Tribes
3. National Commissions for NT,SNT and DNTs
4. National Commissions for Women

Unit-VI: Marginalization and Affirmative Action

1. Constitutional Provisions
2. State Policies and Programmes
3. Identity Formation
4. Role of NGO's

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Suggested Readings:

1. Ambedkar, the untouchables: who were they and why they became untouchables.
2. Beteille, Andre, 1992, Backward Classes in Contemporary India, OxfordUniversity Press, Delhi,
3. Beteille, Andre, 1981, Backward Classes and New social order, Oxford University Press Delhi.
4. Charsley, S.R. and G.K. Karanth, 1998, (ed) Challenging untouchability, Sage, Delhi.
5. Chaudhri.S.N. 1988, Changing Status of depressed castes in contemporary India, Daya publishing House, Delhi.
6. Ghurey.G.S. the Scheduled tribes.
7. Gore, M.S. 1993, The Social and Political Thoughts of B.R.Ambedkar, sage publication, Delhi.
8. Herald Issacs: India's Ex-untouchables.
9. Jogadand.P.G. 2000. New Economic Policy and Dalits, Jaipur, Rawat Publication.
10. Jagadand.P.C. 1991, Dalit movement in Maharashtra, Kanaka publications, New Delhi.

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D.S.E 4.2 SOCIAL POLICY AND PLANNING

- To Gain knowledge of policy analyses and the policy formulation process.
- To acquire skills in critical analysis of social policies and plans.
- It also aims to Develop an understanding of social policy in the perspective of national goals as stated in the constitution,

Unit – I: INTRODUCTION

- Social Engineering: Concept & Practices
- Socio-economic and Political Conditions of India
- Social Exclusion and In-equality: Caste, Class, Tribe and Gender

Unit – II: NGO AND MANAGEMENT

- Formation and Setting up of NGO
- Types of NGO and Networking
- Budgeting and Accounting
- Long Frame Analysis and Documentation

Unit – III: POLICY FRAMEWORK OF INDIA

- Social Policies and Reforms: Implications, Challenges and Concerns, Governance and Public Administration
- Human Rights

Unit – IV: SOCIAL DEVELOPMENT PLANNING

- Rural and Urban Plans in India
- Bottom-up Planning Process
- Project Planning using, Logical Framework Analysis (LFA)

Unit – V: SECTORAL APPROACH IN DEVELOPMENT

- Livelihood Promotion
- Micro-Finance
- Reproductive and Child and other Health Programmes
- Education
-

Suggested Readings:

- Bagchi, A. K., 1982, Political Economy of Underdevelopment, Cambridge: Cambridge University Press.
- Bandyopadhyay, D., 1997, "People's Participation in Planning: Kerala Experiment", Economic and Political Weekly, Sept. 24, 2450-54.
- Bhanti, R., 1993, Social Policy and Development in Rajasthan, Udaipur: Himanshu Publications.
- Chakraborty, S., 1987, Development Planning – Indian Experience, Oxford: Clarendon Press.
- Dandekar, V. M., 1994, "Role of Economic Planning in India in the 1990s & Beyond", Economic and Political Weekly, Vol.29, No.24, 1457-1464.
- Desai, V., 1988, Rural Development (Vol.I), Mumbai: Himalaya Publishing House.
- Dimitto, D. M., 1991, Social Welfare: Politics and Public Policy, New Jersey: Prentice Hall.

D.S.E 4.3 RURAL SOCIETY IN INDIA

Objectives:

- To give an overview about the rural society.
- To emphasize about government programmes and policies.
- To examine rural social problems and globalization on Indian villages

Unit-I: Characteristics of Indian Villages

1. Origin and Growth of Village Communities in India
2. Basic Characteristics of Indian Villages
3. Settlement Patterns and Types of Villages

Unit-II: Village Social Structure

1. Rural Social Institutions: Family, Kinship and Religion
2. Caste System- Caste Dynamics
3. Jajmani System

Unit-III: Rural Problems

1. Poverty and Indebtedness
2. Health and Sanitation
3. Untouchability
4. Bonded Labour

Unit-IV: Change in Indian Village Communities

1. Land Tenur and Land Reforms
2. Panchayat Raj-Local Self Government
3. Green Revolution and White Revolution
4. Approaches and Strategies for Rural Development:
Community Development Programme (CDP), Sarvodaya etc.
5. Rural Co-operatives

Unit-V: Globalization and Indian Village

2. Nature, Consequences of Globalization on Indian Villages.

Suggested Readings:

1. Desai, A.R. – Rural Sociology in India, Bombay, Popular, 1978.
2. Desai, A.R. - Rural Indian in Transition, Bombay, Popular, 1978.
3. Dube, S.C. – India's Changing Villages, Routledge, London, 1955.
4. Joshi, P.G. – Land Reforms in India, Jaipur, Rawat.
5. Beteille, Andre-Agrarian Social Structure, Oxford, Delhi, 1984.
6. Mandelbaum, David- Society in India, Bombay, Popular, 1984.
7. Sharma. K.L. Changing Rural Stratification System.
8. Singh Yogendra – The Changing Patterns of Socio-economic Relations in the Countryside.
9. Srinivas. M.N. - India's Villages, MPP, Bombay, 1985.
10. Srinivas. M.N. – Caste in Modern Indian & Other Essays, Oxford, Delhi.

K. R. Iradkar *M. K. K.* *M. K. K.* *M. K. K.*


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D.S.E 4.4 - SOCIOLOGY OF DEVELOPMENT

- To acquaint the students the concepts of modernization and development
- To bring an awareness about Indian Social Structure and development
- To Examine theories of development and modernization theories

Unit - I Introduction

1. Meaning, Scope and Importance of Sociology of Development
2. Sociology of Economic Life
3. Sociological Dimensions of Development
4. Cultural Dimension and Trends of Development

Unit - II Concepts of Development

1. Human Development
2. Ecological Development
3. Sustainable Development

Unit - III Theories of Development and Underdevelopment

1. Structural – Functional Theory
2. Dependency Theory
3. Development of Under Development

Unit - IV Modernization Theories

1. Economic (Gunnar Myrdal)
2. Sociological (Neil J. Smelser, Daniel Lerner, Talcott Parsons)
3. Social-Psychological (David C. McClelland, Everett E. Hagen)

Unit - V Social Structure and Development with Reference to India

1. Education and Development
2. Gender and Development
3. Development Disparities

Suggested Readings

1. Alavi, Hamza and Teodor Shanin eds. *Introduction to the Sociology of Developing Societies*, London: Macmillan.
2. Coleman, J. (1968) "Modernization: Political Aspect", in D. L. Sills (ed.) *The International Encyclopedia of Social Sciences Vols. 9 & 10 (L-M)*, London: MacMillan
3. Harrison, D. (1989). *The Sociology of Modernization and Development*, New Delhi: Sage.
4. Pandey, Rajendra (1985). *Sociology of Development*, New Delhi: Mittal.
5. Smelser, Neil J. (1988). *The Sociology of Economic Life*, New Delhi: Prentice Hall .
6. Webster, Andrew (1984). *Introduction to the Sociology of Development*, London: Macmillan.
7. Zimmerman, Carle C. and Richard E. Duwods eds. (1976). *Sociology of Underdevelopment*, Jaipur: Rawat Publications .

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